# POZNAN UNIVERSITY OF TECHNOLOGY



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

# **COURSE DESCRIPTION CARD - SYLLABUS**

Course name				
Preparation for carrying of	out scientific research			
Course				
Field of study			Year/Semester	
Construction and Operation of Means of Transport			3/5	
Area of study (specialization)			Profile of study	
-			general academic	
Level of study			Course offered in	
First-cycle studies			polski	
Form of study			Requirements	
full-time			compulsory	
Number of hours				
Lecture	Laboratory classes		Other (e.g. online)	
15				
Tutorials	Projects/seminars			
Number of credit points				
1				
Lecturers				
Responsible for the course/lecturer:		Respons	Responsible for the course/lecturer:	
dr hab. inż. Michał Libera		-	prof. dr hab. inż. Wiesław Zwierzycki	
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ul. Piotrowo 3, 60-965 Poznań		ul. Piotr	ul. Piotrowo 3, 60-965 Poznań	

#### Prerequisites

KNOWLEDGE: The student knows the basics of mathematics and statistics.

SKILLS: The student knows how to use basic computer techniques.

SOCIAL COMPETENCES: The student distinguishes between scientific and colloquial language.

#### **Course objective**

The aim of teaching the subject is to familiarize students with the basic concepts and assumptions of scientific research and to provide knowledge enabling participation in the planning and implementation of scientific research projects.



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## **Course-related learning outcomes**

### Knowledge

The student knows the basic techniques, methods and tools used in the process of solving tasks in the field of transport engineering.

The student has a basic knowledge of the measurement methods.

## Skills

The student knows how to plan and carry out experiments as well as interpret the obtained results and draw conclusions.

## Social competences

The student is ready to critically evaluate the knowledge and content received.

The student is ready to recognize the importance of knowledge in solving cognitive and practical problems and to consult experts in case of difficulties with solving the problem on their own.

The student is ready to fulfill professional roles responsibly, including: observing the rules of professional ethics and demanding it from others, and caring for the achievements and traditions of the profession.

## Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows: Assessment of activity in the classroom and a test.

## **Programme content**

Classes include an overview of basic research methods and tools. During the course, the student becomes familiar with the research process, starting from the correct formulation of the research problem and hypotheses, through the creation of a research plan, appropriate sample selection, data collection, ending with data analysis, correct inference and compliance with copyright. The main thematic blocks are:

1. Methodology of scientific work. Basic definitions. Stages of scientific work. Scientific problem. Formulating and verifying scientific hypotheses.

2. Methods and techniques of scientific research.

3. Planning the experiment. Population and statistical sample.

4. Descriptive statistics. Location measures. Measures of volatility. Measures of asymmetry. Measures of interdependence. Point and interval estimation.

5. Data mining methods in technical sciences. Creating models based on research results. Cross-Industry Standard Process for Data Mining.

## **Teaching methods**



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Wykład informacyjny i problemowy z prezentacją multimedialną oraz dyskusja dydaktyczna.

### **Bibliography**

Basic

Kłos Z., Małdziński L., Wisłocki K.: Rozprawy naukowe. WPP, Poznań 2011

Leszek W., Wojciechowicz B.: Teorie, prawa i prawidłowości w nauce o eksploatacji obiektów technicznych. Wydawnictwo Instytutu Technologii Eksploatacji, Poznań-Radom 2006

#### Additional

Hajduk Z.: Ogólna metodologia nauk, Redakcja Wyd.KUL, Lublin 2005

Pabis S.: Metodologia i metody empirycznych. PWN, Warszawa 1985

Szymanek K.: Sztuka argumentacji. Słownik terminologiczny. Wydawnictwo Naukowe PWN, Warszawa 2001.

#### Breakdown of average student's workload

	Hours	ECTS
Total workload	25	1,0
Classes requiring direct contact with the teacher	15	
Student's own work (literature studies, preparation for	10	
laboratory classes/tutorials, preparation for tests/exam, project		
preparation) <sup>1</sup>		

<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate